**Quintero (Spanish, theatre, and music lessons and links)**

**Overview of Lessons for Spanish PP3-1st and Music PP3-6th**

**Seventh grade please view link on *Aladdin* play**

**Spanish PP3-1st grade**

**Below is an overview to understand the process of the assigned Spanish videos.**

Much of early reading instruction in English is devoted to teaching children the English vowel sounds. Like Spanish, English has five vowel letters (**a, e, i, o, u)**, but those five letters can make 12 different vowel sounds, depending on the spelling patterns of the words in which they occur. For example, the letter **a** represents three different sounds in the words *cat,* *car*, and *came*. In Spanish, however, each vowel letter makes just one sound, no matter what spelling pattern it appears in, and this greatly simplifies early reading instruction.

In fact, children begin learning to read in Spanish by first learning the five vowel sounds. (They should know them as we have been doing this all year). They then learn to combine the vowels with consonants to form open syllables (e.g., *ma, me, mi, mo, mu*). Open syllables, or syllables that follow a consonant-vowel (CV) pattern, represents the most frequently occurring syllable pattern in Spanish. Reading instruction begins with the consonants that are easiest for children to distinguish the sounds of and to blend with vowels (i.e., **m**, **n**, **b**, **p**, **s**, **l**, **t**, and **f**). Consonants are introduced one at a time and practiced with consonants previously learned. For example, children who have learned **m**, **n**, **t**, and **p** syllables might practice reading words like *tapa, Papi,* and *mano.*

Spanish websites for PP3-1st grade: Mono Silabo

**The following videos from *YouTube* may be used to practice: Copy and paste on browser. *Keep in mind, I am not expecting for them to see all of these at one time. The Spanish class meets once a week so this is one a week review, since we have been doing them already. I would have them see the assigned video twice. I have included many extras in case they would like to continue, but they are not mandatory.***

<https://www.youtube.com/watch?v=bO23pUTXyA4&t=83s> (ma, me, mi, mo, mu)

<https://www.youtube.com/watch?v=TTCVAWc7qXw&t=216s> (pa, pe, pi, po, pu)

<https://www.youtube.com/watch?v=xxitaGjPJag&t=542s> (sa, se, si, so, su)

<https://www.youtube.com/watch?v=QhVIlKpB2y4&t=211s> (pa, pe, pi, po, pu)

<https://www.youtube.com/watch?v=QhVIlKpB2y4> (la, le, li, lo, lu)

***Extra information for future lessons if need be.* Where we are heading:**

As children start to become adept at reading words made up of simple open syllables, they can begin examining words that include closed syllables following the VC (vowel consonant) or CVC pattern (consonant vowel consonant) pattern (e.g., *alto* and *pan*), as well as words with consonant blends (e.g., *clase*, *grande*, etc.) and diphthongs (e.g., *baile*, *auto*, etc.).

Although Spanish has a highly predictable orthography, there are a few silent letters (**h** is always silent, **u** is silent after **g** or **q**), as well as letters that can make different sounds, depending on the letters that follow them. For example, the letters **c** and **g** make one sound when followed by **a**, **o**, or **u** and a different sound when followed by **e** or **i**. For that reason, syllables with these letters are taught somewhat later in the progression. The same is true of syllables with infrequently occurring consonants, such as **z**, **k**, **x** and **w**.

**Music PP3-6th grade**

**I see these grades once a week so one link a week will suffice. Copy and paste links on browser.**

Biography on Mozart

<https://www.youtube.com/watch?v=_-gyNPeYhYc>

Biography on Chopin

<https://www.youtube.com/watch?v=AjHvpjCfdTo>

Biography on Beethoven

<https://www.youtube.com/watch?v=fazaTlnlfkg&t=19s>

**7th grade music: Please memorize lines or practice dance. All crew members and prop students please see following link to check out what is to be expected.**

***Aladdin* play: Copy and paste on browser**

<https://www.youtube.com/watch?v=E1wXMVY93Y8&t=374s>